

10 Leadership Contemplations

Changes abound

We have done the best we can with what we know, reserving the right to “get smarter”. As the days and weeks roll by, you may have found yourself wondering about how these new delivery methods are working. Who is thriving? Who is struggling? Who have we lost contact with completely?

Below is a collection of contemplations you may be having as a leader in a school district, paired resources to support your thinking.

1. How are other schools doing this? Who is doing this well?

- [How are you doing? Examples to Follow Nationally](#) from Teaching Tolerance
- [Using an Equity Lens](#) Guidance by Sourcewell

2. Should I even be encouraging teachers to collect grades right now? What about my high school students and teachers?

- [Recommendations for Grading During COVID-19 School Closures \(2019-2020 School Year\)](#) from Crescendo Education Group

3. I wonder how my students feel, inviting their classmates and teachers into their living spaces?

- [COVID-19 and Videoclassism](#) by Taharee Jackson

4. How can I be sure my messaging is intentionally inclusive of all students, families, and caregivers?

- Equity Minded Language Guidance by Sourcewell (attached)

5. Why isn't everyone logging on? Technology or relationship gap?

- [Some Students Facing Online Connection Issues for Distance Learning](#) by Lakeland PBS
- [Coronavirus Has Exposed America's Digital Divide](#) by Nicole Aschoff
- [Cultivating Relationships](#) Guidance by Sourcewell

6. How do I support my teachers?

- [A Healthy Reminder to Educators During School Closures](#) from Teaching Tolerance
- [Social and Emotional Needs and Care](#) Guidance by Sourcewell
- [Tips to Reduce COVID-19 Stress](#) by MDE

7. How is this impacting traditionally marginalized or historically underserved populations?

- [The Racial Impacts of COVID-19](#) by embracerace
- [The Coronavirus Pandemic and the Racial Wealth Gap](#) by Danyelle Solomon and Darrick Hamilton
- [Supporting LGBTQ Students During Social Distancing](#) by Teaching Tolerance

8. What about students on IEPs?

- [Special Education Distance Learning](#) Guidance by Sourcewell; resources linked

9. Why are only some families communicating?

- [Rethinking Family Engagement During School Closures](#) from Teaching Tolerance
- [Online Learning in the Wake of COVID-19; Tips and Resources for Pre-K-12 with Equity in Mind](#) by Lisa Guernsey, Kristina Ishmael, and Sabia Prescott

10. Everyone has an opinion, where do I focus and prioritize?

- [Distance Learning Building and Maintaining Relationships](#) from MDE