Project Application

Alternative Career Pathways - 2019-2020

Project Participants:

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Location/Building</th>
<th>Phone Number</th>
<th>Email Address</th>
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Goals

What are your professional learning goals for this project? Goals should be focused on your learning and professional growth. State goals in terms of desired outcomes rather than activities or materials.

Alignment

Describe this project’s alignment to your teaching assignment and to the current initiatives/goals in your school or district. Who else (in the building, district, community, or region) will be impacted by this work? How have you brought those individuals “in the loop” regarding your intent to pursue this project?

Resources

Outline the resources that will help you to achieve your goals. How will you explore the research-based best practices related to your work? Who are the experts in the field? Resources might include items requested in your budget (below), but are not limited to purchased materials. Consider, for example, print and online publications, colleagues with whom you can collaborate, podcasts, webinars, conference/workshop attendance, and professional organizations which might be resources that can support professional learning.

Timeline

List the anticipated tasks and checkpoints for your project, with their projected timeframes. Tasks might include, for example, reading articles or books, attending a webinar, or observing another teacher.

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<tr>
<th>Task/Checkpoint</th>
<th>Date(s)/Timeframe</th>
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Budget
ACP project budgets are intended to support the acquisition and application of new knowledge and skills outlined in your project’s goal(s). Project budgets are subject to approval by your district ACP committee and by Sourcewell. Please see the ACP quick guide for ACP expense guidelines.

<table>
<thead>
<tr>
<th>Item</th>
<th>Unit Cost</th>
<th>Quantity</th>
<th>Total Cost</th>
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**TOTAL REQUESTED BUDGET** =

Criteria for Success
How will you determine whether you have achieved your goals? What are the leading and/or lagging indicators that would indicate that you’ve been successful? What will you create and/or collect as evidence?

How many credits are you requesting upon successful completion of your project?

- __ 1 credit (30-40 hours of work outside of the contract day)
- __ 2 credits (60-80 hours of work outside of the contract day)
- __ 3 credits (90-120 hours of work outside of the contract day)