

Transition Planning Checklist: Age 14-16

(Items listed are suggested, but not required. Additional items may apply.)

- _____ Begin exploration of career and post-secondary goals
- _____ Participate in initial transition assessment
- _____ Participate in IEP/Transition Planning meeting
- _____ Identify leisure/recreational options and participate in community activities.
- _____ Consider the necessity/appropriateness of securing county case management services. (Earlier if possible)
- _____ Discuss medical assistance, SSI, and waiver options.
- _____ Explore transportation options and identify financial resources for persons with disabilities related to transportation
- _____ Identify agencies who are able to assist with obtaining a drivers license or a State ID card
- _____ Discuss graduation timelines
- _____ Become involved in high school activities
- _____ Identify needs in the area of self-advocacy
- _____ Explore availability of Advanced Placement or Post-Secondary Enrollment Options courses

Notes: _____
